Farnham Green Primary School

Strive 4Academy Trust

Welcome to Year 2 Class talk

ASPIRATION RESILIENCE POSSIBILITIES INTEGRITY EMOTIONAL AWARENESS DIVERSITY

Farnham Green Primary School

Staff in Year 2

2B Mr Bodom
2R Mrs Richardson
2S Miss Samdani

Farnham Green Primary School

Learning Behaviour

Listening

Participating

Supporting

Questioning

Reasoning

Articulating

Reflecting

- Our whole school policy can be found on the Farnham Green website.
- Behaviour Reflection will be given if they continue to breach school policy
- Incentives for good choices. Behaviour booklets/Star of the week to celebrate your child's achievement.

Farnham Green Primary School

Behaviour expectations as a child at FGPS

Code of Conduct

Every child has the right to learn and it is not acceptable for anyone to disrupt their learning.

Creating the correct ethos at the school is essential for learning.

We follow a code of conduct:

We care about each other and the school.

We work together with courtesy.

We behave in a considerate and self-controlled way.

We make it possible for all pupils to learn.

We move considerately and quietly around the school.

A reflection can be given by any member of the school staff. Behaviours that may warrant a reflection include:

- fighting at KS1 or KS2 (not seen by an adult)
- swearing
- name calling
- damaging property
- refusing to obey instructions
- rudeness towards adults

All children will have a **Positive Behaviour for Learning booklet**. Children will work towards a bronze, silver and gold award. We will also acknowledge positive behaviours using our new Trackit system –more information will follow.

Curriculum Statement

Farnham Green Primary School

We believe that children need to be taught how to question; we need to ensure they are fully equipped to take part in **great conversations of our time**; fostering a deeper knowledge of crucial debates and conflicts can only strengthen our democracy, and our cultural and public spheres. We hope to ensure that young people **can add to their schemata**, whether that be in the arts, sciences, humanities, technologies, languages or sports.

Our school is committed to ensuring that the curriculum is **ambitious, broad and balanced**, in order that the needs of all children are provided for, whatever their individual requirements. We aim to make provision for academic achievement and spiritual, social, moral, cultural, physical and creative development of our children.

We believe that intelligence is multi-faceted, and children learn in different ways; our curriculum supports this.

https://www.farnhamgreen.org.uk/Curriculum/

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Core Curriculum

Farnham Green Primary School

Maths

The aim of our Maths curriculum is to encourage and equip children with the confidence to solve problems, reason mathematically and successfully perform investigations by drawing upon the mathematical experiences and knowledge gained through a rich, broad and stimulating Mathematics curriculum.

https://www.farnhamgreen.org.uk/Mathematics/

Strive4 Primary Maths Overview

These are suggested retrieval topics, throughout the year you will adapt and change these to suit the needs of your pupils.

Unit 1- Week 1- Number- Number and place value **Unit 1-** Week 2- Addition and Subtraction **Unit 1-** Week 3- Geometry- Properties of shapes **Unit 2-** Week 1- Number- Addition and Subtraction **Unit 2-** Week 2- Number- Addition and Subtraction **Unit 2-** Week 3- Measurement (Length and Height)	**Unit 3**- Number- Week 1- Multiplication and division, Number and place value **Unit 3**- Week 2- Number- Multiplication and division, Number and place value **Unit 3**- Week 3- Geometry-Position and Direction **Unit 4**- Week 1- Number - Multiplication and division, Number and place value	**Unit 5**- Week 1- Number- Number and place value **Unit 5**- Week 2- Number- Addition and subtraction- Measurement (Money) **Unit 5**- Week 3- Geometry- Properties of Shape **Unit 6**- Week 1- Number- Multiplication and division, Number and place value **Unit 6**- Week 2- Number-	**Unit 7-** Week 1- Number- Addition and Subtraction **Unit 7**- Week 2- Number- Addition and subtraction- Measurement (Money) **Unit 7**- Week 3- Statistics **Unit 8**- Week 1- Number- Multiplication and division, Number and place value **Unit 8**- Week 2- Number- Fractions **Unit 8**- Week 3- Measurement	**Unit 9**- Week 1- Number- Number and place value **Unit 9**- Week 2- Number- Addition and Subtraction **Unit 9**- Week 3- Geometry- Position and Direction **Unit 10**- Week 1- Number- Multiplication and division, Number and place value **Unit 10**- Week 2- Number- Multiplication and division, Number and place value	**Unit 11**- Week 1- Number- Addition and Subtraction **Unit 11**-Week 2- Number- Addition and Subtraction **Unit 11**- Week 3- Statistics **Unit 12**- Week 1- Number- Multiplication and division, Number and place value **Unit 12**- Week 2- Number- Fractions **Unit 12**-Week 3- Measurement (Time)

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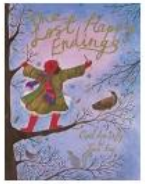
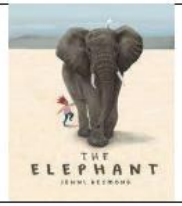
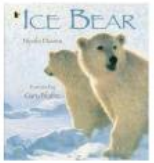
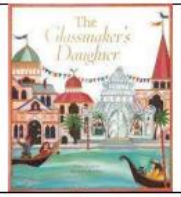
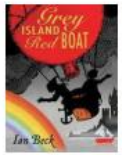
Core Curriculum

English

At Farnham Green Primary School, we believe that literacy, and communication through speaking and listening are key life skills. Providing both an English curriculum and texts of high quality, we help children develop the skills and knowledge that will enable them to communicate effectively and creatively through spoken and written language and equip them with the skills to become lifelong learners.

Reading	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Learning Objectives:	• To work out the meaning of new vocabulary. • To use new vocabulary to understand a text. • To discuss characters and events in a story	• To use new vocabulary to understand a text. • To talk about the characters and events in a story. • To explain how events are linked.	• To talk about and explain characters and events in a story. • To make inferences. • To predict what might happen next.	• To talk about the features of non-fiction texts. • To explain the sequence of non-fiction texts.	• To discuss the meaning and use of words in Poems. • To make inferences	• To identify and compare events in stories • To make inferences. • To use what has happened in the story to make predictions
Core texts						
Whole class guided reading						
Writing	Monologues Descriptions	Recounts Letters	Poetry Non-chronological report	Story Monologues Recounts	Story Monologues	Newspaper reports Recounts

Farnham Green Primary School

The Curriculum in Year 2

The Great Fire of London –History
Our changing world and What is in your habitat?- Science
A balanced diet- DT
Healthy people- PSHE
All about my feelings- PSHE
Four countries of the UK- Geography

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Maths in Year 2

- Secure their knowledge of number facts to 20 and use them to work out number facts to 100 and to solve problems.
- Know the place value of numbers to 100 and be able to show this in different ways.
- Count on in 2s, 5s and 10s from any number.
- Recall the 2,5 and 10 times tables and work out division facts for these.
- Add and subtract with 2 digit numbers mentally and using jottings.

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English

Writing	GPS	Reading & Vocabulary
• To write for different purposes e.g. stories, poems, non-fiction. • Using different conjunctions to extend their sentences – because, but, so , or • Use full stops, capital letters, commas in a list, question marks and exclamation marks accurately. • Use the past and present tense accurately. • Plan and edit their writing.	• To use their sounds to help them spell. • To spell common exception words • To spell words with suffixes- er, est, ful, ness ,ly. • What a noun, verb and adjective are. • Different types of sentences- questions, statements, exclamations, commands.	• I can use my sounds an words I know to read, enjoy and understand a wide range of books • I can explain characters feelings, thoughts or reasons for their actions • I can explain my thoughts with evidence from the text • I can find and write down facts and information • Reading with your child for 15 minutes a day will make a HUGE difference.

How you can help…

Maths	English
- Arithmetic skills- timetables knowledge in addition to their number facts but at speed. - Talk Maths- applying vocabulary and giving opportunities to explain with reasons. - Real life opportunities- e.g. take them shopping and work out the cost of the shopping	Encourage your child to: - read widely, read often - summarise their reading to help understand the text - magpie - Encourage children to say their sentences out loud. - How can you make your sentence longer/ more interesting? - Spelling. Encourage children to use their sounds and the words they know. - Purchase a dictionary and a Thesaurus.

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Online Safety

What we do at school:

- Use of the SMART rules to remind children of how to stay safe
- Clear reporting procedures

Underpinning knowledge and behaviours:

- How to ***evaluate*** what they see online
- How to ***recognise*** techniques used for persuasion
- Online behaviour
- How to ***identify online risks*** and behaviours
- How and when to ***seek support*** (DFE, June 2019)

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Information for you

- Annual calendar of events –via the website & fortnightly newsletters
- Shine Breakfast and after school provision

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School Educational Visits

- There are planned trips this year and you will be informed of these in due course.
- Parent volunteers on first come basis to teacher or school office.

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Homework

Homework allows your child to **consolidate and practise** what they have been learning in school.

Homework will be given out on **Thursday** and returned the following **Tuesday**.

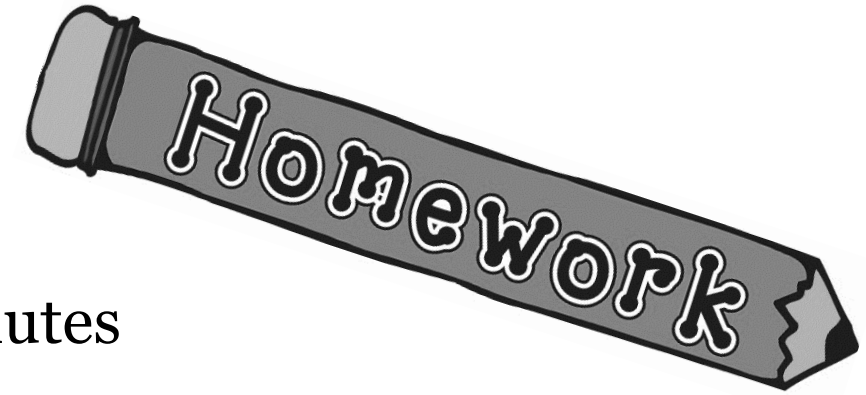
Expectations:

English or Topic

Maths

Reading- every day for 30minutes

Times tables and Spellings



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Lunch

Packed lunch- please ensure your child's lunch is **nut-free** and you provide healthy options where possible.

Lunches can pre-ordered on the app and school lunch is free for all children.

If you would like information on free-school meals please contact the office and they can tell you more.

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Punctuality / Attendance

It is important your child attends school regularly and their punctuality is important so they do not miss out on their learning. So please ensure your child is in school on time from 8:40am **and no later than 8:50am.**
This is when your child will be considered late.

Rewards

- Weekly class attendance certificate.
- 100% attendance certificate to each child each term.
- Certificates given out in assembly.

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Farnham Green Primary School

Punctuality / Attendance

Sickness

If your child is too sick to attend school please phone in the morning and on return provide a short note.
Longer absences will need medical evidence.

Holidays

Please do not take these during term time.

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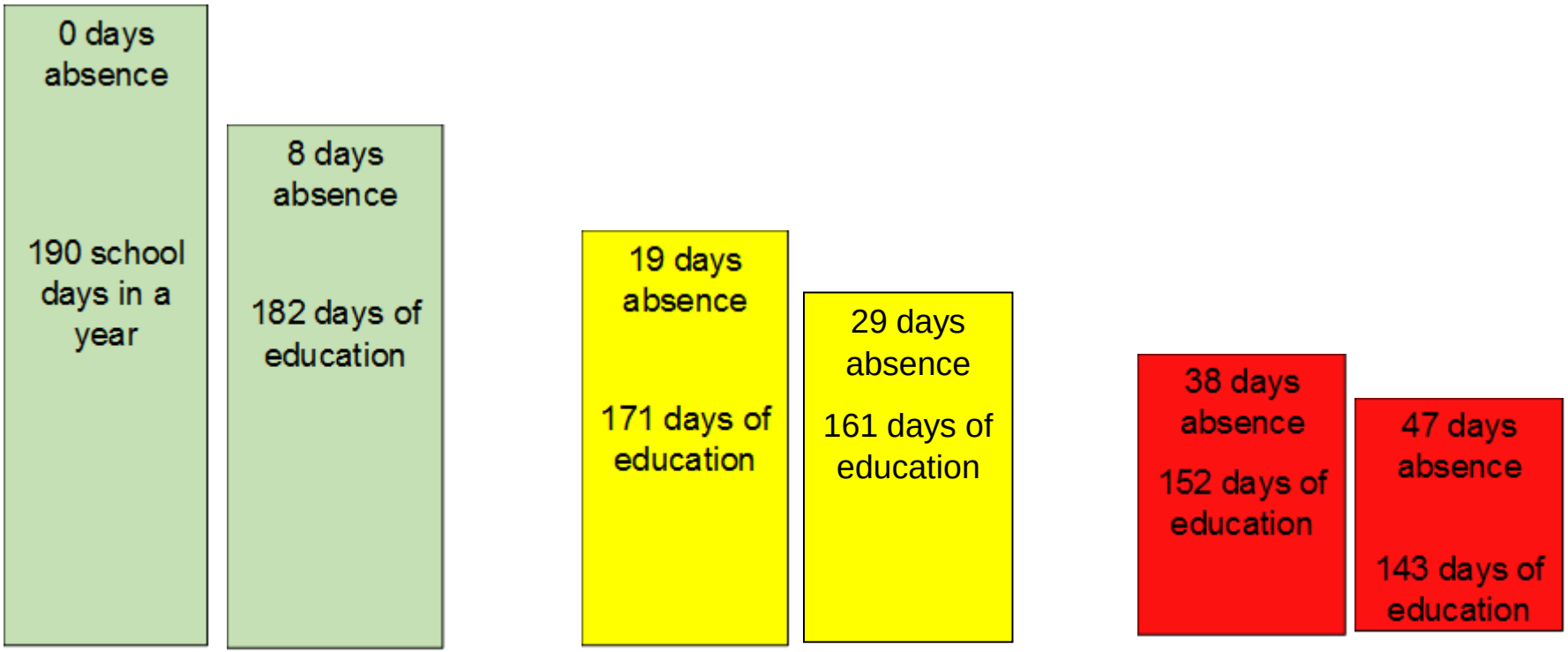
Good Attendance Means …

Being in school at least 96% of the time. This means no more than 8 days off!

At Farnham Green Primary we are aiming for 97%

There are 175 non-school days a year

Use these days for shopping, holidays and appointments



Best chance of success - well done

Poor attendance - less chance of success

Very poor attendance – serious impact on education and reduces life chances

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Collecting children

- If someone new is collecting your child/ren ring the office or let the teacher know.
- Make sure your child tells an adult before they leave.
- Please be patient whilst waiting.

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School Uniform

Please label your name on all of your uniform

Labelled **<u>water</u>** bottle

This water bottle is to be taken home everyday to be cleaned and washed ready for the following day.

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PE Kit

Please label your name on all of your uniform

Labelled **water** bottle

This water bottle is to be taken home everyday to be cleaned and washed ready for the following day.

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Health & Safety

- Please ensure that jewellery worn is kept to a minimum as it can present a danger in the playground and in PE.
- Small studded earrings or sleepers are suitable for school but necklaces / bracelets should not be worn, unless for religious observance.
- Any child wearing jewellery that is considered potentially dangerous will be asked to remove it.
- Make-up and nail varnish are also not allowed to be worn to school.

Farnham Green Primary School

Music lessons

Focus Music are offering in school music lessons for children at Farnham Green this year.

- 1-2-1 Piano or Guitar (20 minutes once a week) every Tuesday, during the school day.

- Guitar in a group of 4 students (30 minutes once a week) every Friday, during the school day.

- Keyboard in a group of 4 students (30 minutes once a week) every Friday, during the school day.

For more information and prices please go to https://focus-music.co.uk/in-school-tuition

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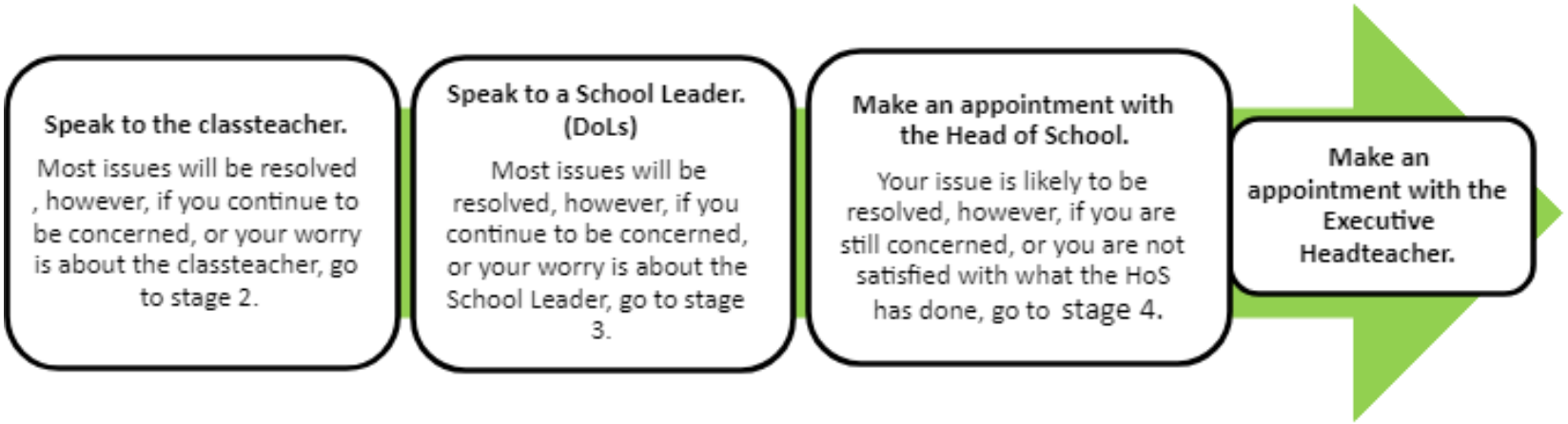
If you have a concern:



08.45 –communication with the CT and at the end of the school day

Director of Learning, HoS- Appointment system via the main office

Farnham Green Primary School

If you have a concern:

Strive Academy Trust

Keeping us well and safe at school...

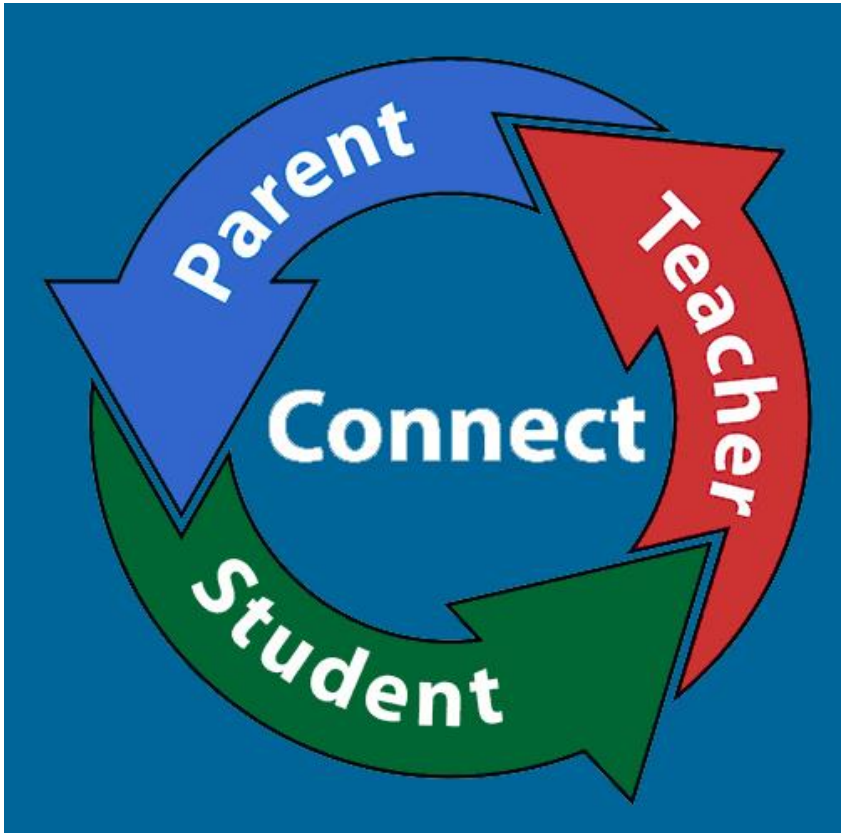
Please talk to us if you have any worries or concerns:

Our Safeguarding Team				
Mrs J Richardson	**Mr J Lee**	**Mr A Goulding**	**Ms J DeGallerie**	**Ms A Jeilani**
Designated Safeguarding Lead (DSL)	Deputy Designated Safeguarding Lead (DDSL)	Online Safety	School & Community Engagement	Child & Family (attendance)

Lynette Jones
SENCo

Farnham Green Primary School

Parent partnership –together we can help your children reach their potential



Staying in contact

FGPS (Part of Strive4 Academy Trust)
@FarnhamGreen

Website- links to our newsletter, blog and our school calendar
https://www.farnhamgreen.org.uk/

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Thank you for coming.